

Writing a Non-Fiction Story

As we have already learned, fictional stories use many elements to bring ideas to life. Every story needs a setting, believable characters, conflicts, climactic moment, and resolution. Non-fiction stories are similar except there may/may not be a true climactic moment and some may not have a true resolution (ex: biography of living human being).

Your goal is to re-create a non-fictional story which will be read to younger students.

1. Your subject matter is the life of a saint.
2. Research and choose a saint whose life story sounds interesting to you.
3. Write your chosen saint on the board. No duplicating.
4. RETELL the story in your own words!
5. Be sure your sentences are well written, varying lengths, and descriptive when needed.
6. Use dialogue to help tell your story. Be sure it is realistic and adds to the story.
7. There should be absolutely NO spelling errors
8. Length of story? Just tell the story in a manner your audience will understand. When you've done that, your story is complete.
9. Turn your story in for approval
10. Once you've written the story, use either Word or Publisher to visually produce the story.
11. Remember children's stories do not have a lot of text on a page.
12. Illustrate each page or spread using online resources OR your own artwork.
13. Keep art simple and colorful.
14. Be sure to include a cover with title, author and art
15. Print and bind



Due Date: January 26

See rubric on back for grading criteria

Non-Fiction Story Publication: The Life of a Saint

- _____/10 Student retold story of a saint using their own words (paraphrasing), and in a manner that makes sense and is accurate for a young audience
- _____/8 Sentences were well written using various lengths, purposeful dialogue and description
- _____/5 Student effectively revised work (No one writes perfectly the first time.)
- _____ No spelling or grammatical errors (-1 for each error so PROOF your work!)
- _____/4 Story includes a cover page with creative and meaningful title, author name and artwork
- _____/8 Student used original or online resources (cited) to illustrate in a colorful and appropriate manner for young students
- _____/3 Citation included for story info at back of book. Source will be consulted for paraphrasing.
- _____/3 Student printed back-to-back, in color, and bound their story
- _____/4 Work was completed by deadline date

_____/45 POINTS TOTAL