

Nothing But the Truth by Avi: Video Trailer Project

Nothing but the Truth is a documentary-style novel that explores many interesting issues:

- ⇒ The relationship of authority between student/teacher/administration
- ⇒ Truth is often complicated
- ⇒ Society may choose to ignore truth over what is more intriguing
- ⇒ People put themselves first and will do what it takes to protect themselves
- ⇒ The difficulty in always doing what is right
- ⇒ The weight of public opinion in our society
- ⇒ Is anything really as it seems?
- ⇒ Does the truth always prevail (victorious)?
- ⇒ The influence of the media in what we believe

Choose one of these themes or get approval for one of your own, and create a video book trailer to entice next years 7th grade class to read this book.

Trailer may be produced by teams of 1,2,3 persons

One person must have a Smartphone or tablet with video capabilities

Trailer must be at least 90 seconds long and not longer than 2 minutes

Trailer may include music, photography, video, audio and/or text elements. Please be sure to explore video editing apps such as cutecut, magisto, or video edit to create a finished final project.

Students must upload final product so that it is accessible for classroom viewing

Trailer must include:

- Novel and author information
- At least one important quote from book
- Set up of story plot
- Important question(s) involving plot

Class time will be provided for brainstorming, scripting, and editing but video work should be done on own time. May arrangements with a teacher for recess or after school work if necessary.

Rubric

Nothing But the Truth Video Trailer

- ____/4 video was able to be viewed in class without difficulty
- ____/4 novel name and author included
- ____/6 students chose a meaningful quote which worked with theme or questions surrounding the story
- ____/10 video will serve as an introduction to novel for future classes by effectively presenting accurate plot information without giving away outcome
- ____/3 Video ran between 90 and 120 seconds
- ____/8 Production was taken seriously by team and did not come off as goofy, last minute or unprofessional
- ____/4 Audio was clear and easy to understand
- ____/6 Students made an effort to edit video into a more polished piece of work
- ____/5 Students were able to work as a team with all members contributing fully

____/50 Points Total